

UNESCO Chair in Learning and Teaching Futures Literacy in the Anthropocene

Method mosaic

- Title:** Yes, exactly, and then?
- Target group:** Primary Level, Secondary Level 1, Secondary Level 2
- Time:** Approx. 20 minutes
- Objective:** Futures literacy (GreenComp 3.1)
- Topic:** Imagining futures

Brief Description:

The "Yes, exactly, and then..." method is designed to help students foster creativity and collaboration as they jointly create possible future scenarios. Through this exercise, they learn to gradually develop a scenario by building on each other's ideas and visions. Additionally, the method enhances communication skills, encourages engagement with others' ideas, and strengthens the verbal expression of hypothetical future statements.

The teacher introduces the method and explains the process, illustrating the principle of building on each other's ideas with an example. The teacher might provide a demonstration like this:

- Student 1: "In the future, we will drive eco-friendly cars."
- Student 2: "Yes, exactly, and then the cars will run entirely on solar energy."
- Student 1: "Yes, exactly, and then the air in cities will be much cleaner again."
- And so on.

One student begins the dialogue with a hypothesis about the future, such as, "In the future, we will..." The partner always responds with, "Yes, exactly, and then..." expands the idea, and adds a new piece of information or hypothesis. This back-and-forth continues until both students feel they've developed a detailed future scenario or until the allotted time is up. Each group discusses their shared scenario and reflects on which ideas were particularly interesting or surprising. The pairs should consider how their visions complemented one another and identify what they found particularly challenging or inspiring about the exercise. The pairs can then either present their scenario orally to the class or work it out in written form.

Citation suggestion:

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