

UNESCO Chair in Learning and Teaching Futures Literacy in the Anthropocene
Method mosaic

Title:	Future Collage
Target audience:	Secondary Level I-II
Time:	Approx. 1 hour
Objective:	Problem framing (2.3); futures literacy (GreenComp 3.1)
Topic:	independent of the topic
Materials:	circle of chairs

Brief Description:

The Fishbowl discussion is a method particularly suitable for large groups to conduct a structured and focused discussion. The Fishbowl consists of a circle of chairs where a smaller group of participants sits and actively engages in the discussion, while the remaining participants sit in an outer circle and listen in on the discussion. One or more chairs in the inner circle are left open so that listeners from the outer circle can spontaneously join the discussion. When a participant from the outer circle takes a seat in the Fishbowl, another person from the inner circle must leave, ensuring that the discussion remains dynamic and includes a variety of perspectives.

The Fishbowl discussion can be applied to any topic, making it suitable, for example, for exploring social, technological, or ecological developments. A moderator can present a central question or future scenario, and the participants in the Fishbowl respond to it. The seats in the Fishbowl can also be assigned different roles, each associated with a specific chair. Participants from the outer circle can thus “take on a role”; for example, optimists, realists, representatives of specific interest groups, and others can be involved. This allows participants to explore different perspectives on future developments, recognize uncertainties and opportunities, and collaboratively develop creative solutions.

Citation Suggestion:

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