

## Multilingual wordlist

### MATERIALS NEEDED

Texts, videos, objects, pictures, internet

### AIM OF THE ACTIVITY

The goal of this activity is to create a collaborative multilingual lexical notebook, in which the pupils can insert the words and phrases they learn in class or come across in texts, videos, or in conversations with their multilingual peers.

### VARIATION

For each term, the pupils could also add a definition, an example of a sentence in which the word is being used in context, synonyms (if applicable), or pictures. The lexical notebook should be used continuously.

### PREPARATION FOR THE ACTIVITY

An internet document/spreadsheet to share.

### SIGNIFICANT BENEFIT OF THE ACTIVITY

This activity will encourage language awareness and learning as the pupils engage in independent intercomprehension activities, which makes learning more relevant for them.

### PROCEDURE

The teacher explains the activity to the pupils and introduces them to the online spreadsheet. The lexical notebook is based on the vocabulary and expressions of the languages used in the class. The pupils will write down all the entries independently and search the resource regularly to see if they can add to someone else's entry in their language(s). The teacher will check on a regular basis.

### EXAMPLE

<https://docs.google.com/spreadsheets/d/1KZysFzCbfeYdLd9uv9II-Fiyqg88ArbyUYonjeSS7vl/edit#gid=615260416>