

Language figure (Instructions)

MATERIALS NEEDED

copy of the language figure, coloured pencils

AIM OF THE ACTIVITY

The aim of the activity is to create an awareness about the languages the children understand and/or speak. Languages may vary in terms of frequency or quality of use but any language, disregarding its 'status' is valuable.

PREPARATION FOR THE ACTIVITY

Each child writes down the languages they think they understand and/or speak.

SIGNIFICANT BENEFIT OF THE ACTIVITY

Identifying different languages and the areas they are associated with. When pupils become aware of the different languages (including dialects or variants), they will develop an awareness for their own multilingualism.

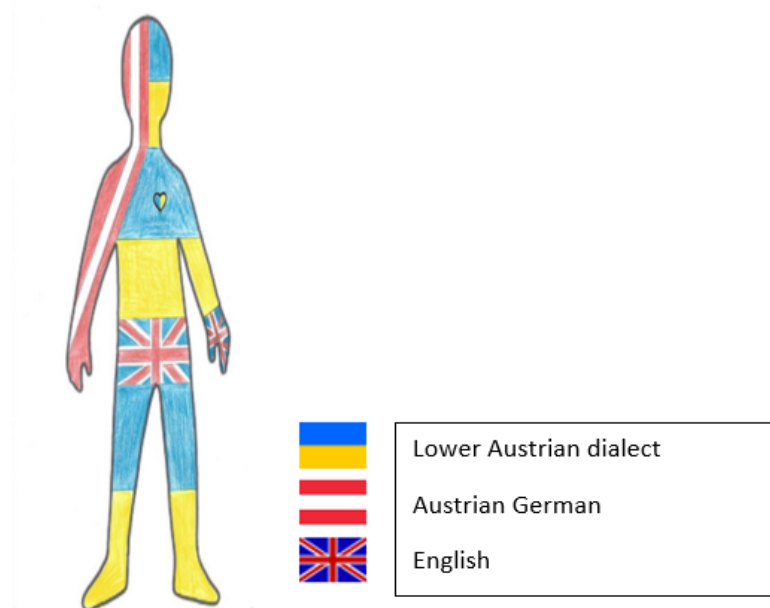
PROCEDURE

Each child receives a language figure (copy template language figure).

The children identify and classify "their" languages according to their emotional meaning and/or primary use to a certain part of the body and choose a particular colour (maybe associated with a national flag).

Each child presents its language figure.

EXAMPLE



Picture: Student teacher, PH NÖ