

UNESCO Chair in Learning and Teaching Futures Literacy in the Anthropocene

Method mosaic

Title:	How do we want to live?
Target audience:	Primary Level
Time:	1,5 – 2 hours
Objective:	Futures Literacy (GreenComp 3.1)
Topic:	Living in the future
Materials:	Shoebox and crafting materials

Brief Description:

As a starting point, page 10 from the nonfiction picture book *Frag doch mal ... die Maus: Zukunft* (Carlsen, 2021) is used, which presents various forms of housing such as tiny houses or living on the water. The teacher initiates a discussion about alternative forms of housing: How do people live today? What is a tiny house? Could someone live on a boat? How would the children like to live in the future? What colors, furniture, or technological elements should be included? What does the ideal space look like where I feel comfortable?

The children then create a three-dimensional model of their future living space. A shoebox, opened like a room, serves as the basis. Using various materials such as fabric scraps, paper, cork, or styrofoam, the space is designed. The children consider not only the appearance but also the functionality and comfort aspects. Where possible, simple technical elements, such as battery-operated lights or movable parts, can also be included—especially in fourth grade as part of craft or workshop lessons.

In a final presentation, the children showcase their designed space and explain why they chose this particular room and its specific details. Questions such as “What is important to you?” “What is the function of this space?” or “Is there something that doesn’t exist today?” are discussed. Through this exchange, children learn about different housing concepts, develop their expressive skills, and engage with future-oriented questions in a creative way. Social and ecological aspects can also be addressed, for example by discussing how much space a person needs, how resources can be used efficiently in a small space, or how future living could be organized socially and ecologically.

Citation Suggestion:

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