

## UNESCO Chair in Learning and Teaching Futures Literacy in the Anthropocene

### Method mosaic

<b>Title:</b>	Postcard
<b>Target audience:</b>	Primary Level (Level II)
<b>Time:</b>	1,5 – 2 hours
<b>Objective:</b>	Futures Literacy (GreenComp 3.1)
<b>Topic:</b>	Vacation in the future
<b>Materials:</b>	Writing and drawing materials

### Brief Description:

As an introduction, the text section “*Urlaub auf dem Mars?*” from the nonfiction picture book *Zukunft: Alles im Wandel* (Tessloff, 2021) is read together. On pages 44–45, it shows how people might settle on Mars or the Moon in the future, live and work there, and even go on vacation. The illustrations range from space stations with greenhouses to recreational facilities such as sports complexes or hotels. After a discussion about these ideas for living and traveling in space, the students reflect on what such a vacation could look like.

The students then write a postcard describing their fictional vacation in space. They can decide whether their postcard is sent from Mars, the Moon, or another location. The content should describe what they experienced, what was unusual, or which adventures they had. The writing can be humorous or realistic. Afterwards, the texts are revised and recorded on a designed postcard. Depending on the time available, the design can be simplified, for example with a drawing on the back, or further developed as part of art lessons.

The completed postcards can be displayed in the classroom or read aloud in a circle. This creates a shared space for reflection, where diverse visions of the future are made visible. Students receive language feedback and experience their imagination as something valuable and shareable.

### Citation Suggestion:

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