

UNESCO Chair in Learning and Teaching Futures Literacy in the Anthropocene
Method mosaic

Title:	Perception Walk
Target audience:	Primary Level, Secondary Level I and II
Time:	Approx. 30 Minutes
Objective:	Valuing sustainability (GreenComp 3.1)
Topic:	Perceiving and Appreciating Environments
Materials:	None

Brief Description:

The students, together with the teacher, go to the school garden or a nearby park. There, they explore their surroundings and perceive them intensely, after which they are prompted to describe their sensory impressions while walking. In the next step, the students walk through their environment again, but this time they are asked to spontaneously find new names for trees, plants, stones, etc. After renaming, the students 'visit' each other's newly named 'exhibits'. In the role of museum guides, they describe the newly created artworks and share their thoughts about them. After completing the exercise, participants can reflect on how language influenced their perception of nature. This artistic approach sharpens awareness of the formative power of language in ecological contexts.

Citation Suggestion:

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