

## UNESCO Chair in Learning and Teaching Futures Literacy in the Anthropocene

### Method mosaic

<b>Title:</b>	Futures-Storyboards
<b>Target audience:</b>	Secondary Level 1
<b>Time:</b>	Approx. 1 hour
<b>Objective:</b>	Envision alternative sustainable futures by imagining (GreenComp 3.1)
<b>Topic:</b>	Imagine Futures
<b>Materials:</b>	Paper or Tablets

### Brief Description

This activity aims to stimulate students' imagination and encourage them to explore various possibilities for the future while simultaneously learning to deal with uncertainty.

Similar to a folded story, learners receive a prompt or a beginning for a story that they are to elaborate on. This beginning should consist of about five sentences and outline an interesting initial situation or event. The prompt can be presented in the form of a sentence, an image, or a short text, leaving enough room for interpretation and creativity.

After the learners have written the beginning of their stories, they pass their work to their seat neighbor. Each student then takes over the previous person's story and adds another five sentences to advance the plot or introduce new characters. This process continues until each story has passed through several hands and contains a variety of possibilities and twists.

As the stories grow and develop, the students learn to deal with the uncertainty that comes with writing a collective story. They realize that the future of the plot can take many different directions and that every decision an author makes opens up new possibilities. This not only fosters their creativity but also their ability to respond flexibly to changes and unforeseen events.

At the end of the activity, the learners will have created a series of storyboards that present different versions of futures. These can serve as the basis for discussions about decision-making, imagination, and the importance of flexibility and adaptability in an ever-changing world.

### Citation Suggestions:

Capatu, Ioana (2024): Futures-Storyboards. In: Method mosaic of the UNESCO Chair in Learning and Teaching Futures Literacy in the Anthropocene, <https://www.ph-noe.ac.at/unesco-chair>