

UNESCO Chair in Learning and Teaching Futures Literacy in the Anthropocene
Method mosaic

Title:	Future timeline
Target audience:	Primary, Secondary
Time:	Approx. 2 hours
Objective:	Raising awareness about sustainable developments and future perspectives in line with the Sustainable Development Goals (SDGs)
Topic:	Visualization of developments, e.g., future careers
Materials:	Paper or tablet, optional drawing paper and pencils

Brief description:

"Future timeline" method is a creative approach to engage students in thinking about various topics, such as future careers and their developments. Here are the steps to apply this method:

Introduction: Show images of professions from the past, followed by a discussion about careers that existed in the past and those that exist today. Discuss how and why these professions have changed over time. Then, pose the question of which careers might exist in the future.

Idea collection: The class is divided into groups. Each group discusses professions that could exist in the future, e.g., in the year 2099, and notes their ideas. Tablets or paper and pencils are used to draw the future professions. Optionally, digital tools like image generators can be used to visualize the ideas.

Creating the timeline: To embed the ideas in a timeline, the online pinboard [Padlet](#) can be used. First, select the "Timeline" format, then each group adds their images and texts to create a timeline.

Presentation und discussion: The groups present their results to the class. The feasibility and impact of the proposed professions on society are discussed collectively.

Citation suggestion:

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