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| Topic/title: *enter topic / title (s) of your research lesson(s) here* |
| Objective (competence, function, skill, strategy): *describe which competences, functions, skills and/or strategies are expected to be acquired through the implementation of the research lesson*  |
| Author(s): *who developed the research lesson* | Observer / observers: *who observed the implementation of the research lesson* |
| Instructor (s): *who used the research lesson* | Reflection (date, person, instrument): *who was present at the joint reflection, what instruments (note taking, audio recording, video recording…) were used?*  |
| Version: *#**which version of the research lesson was used* | *Date: when the implementation took place* | *Place: where the implementation took place* | *Context: who used the materials (target group, group size ...)* |
| **Starting competence** |
| General | Learner A | Learner B | Learner C |
| *which competences are expected to exist in order to use the material and the research lesson as intended; which problems are expected; if applicable, which diagnostic tools are to be used* | *the competences the learner has already acquired; specific problems that are known / expected* | *the competences the learner has already acquired; specific problems that are known / expected* | *the competences the learner has already acquired; specific problems that are known / expected* |
| **Target competence (anticipated)** |
| General | Learner A | Learner B | Learner C |
| *what skills/abilities should be available after the lesson; what tools are used to identify those skills/abilities; which common problems are known / expected* | *the learner’s competences after the research lesson; known problems to be tackled* | *the learner’s competences after the research lesson; known problems to be tackled* | *the learner’s competences after the research lesson; known problems to be tackled* |
| **Target performance (anticipated)** |
| General | Learner A | Learner B | Learner C |
| *which performance is expected to be observed during the research lesson; which diagnostic instruments will be used*  | *which performance is expected to be observed*  | *which performance is expected to be observed*  | *which performance is expected to be observed*  |
|  **Observed performance** |
| General | Learner A | Learner B | Learner C |
| *the performance to be observed; anticipated problems during observation; criteria to evaluate performance (if possible)* | *performance observed* | *performance observed* | *performance observed* |
| Necessary changes in the research lesson: *what should be changed and why* |
| Remarks: *additional information* |
| **RESEARCH LESSON** |
| phase / activity / material | Learner Aanticipated | Learner Areaction / performance | Learner Banticipated | Learner Breaction / performance | Learner Canticipated | Learner Creaction / performance |
| *Phase, activity, material - brief description; instructions should always come with material* | *the learner’s expected reaction prior to the research lesson* | *the learner’s actual reaction during - filled in during or after observation*  | *the learner’s expected reaction prior to the research lesson* | *the learner’s actual reaction during - filled in during or after observation* | *the learner’s expected reaction prior to the research lesson* | *the learner’s actual reaction during - filled in during or after observation* |
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