Interview case study learners individually. The interview should not take longer than 5 minutes unless a learner shows serious trouble or addresses a problem that needs to be discussed.

Create a comfortable environment for the interview. If possible, conduct the interview outside the classroom, i.e. the library or another quiet place or corner. Leave the door open if you are alone in a room with a learner.

Audio or video record the interview. Ask the learner if they feel comfortable about this.

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| **Question** | **Instructions or prompts** | **Goal** |
| *You worked with ……… today.* | You may show the material to the learner if they cannot remember.  *Look, this is what I mean….* | To identify the material or activity you used so that the learner knows exactly what you are talking about |
| *What did you like about the …….?* | *Can you tell me more about …..?*  *Why did you like the…?* | To find out if the learner liked the material or activity and what it was that they liked. |
| *After using ….., do you feel motivated to do more of this?* | *Can you tell me why?*  *Why not?* | To find out if a material or activity is motivating the learner to carry on and do more. |
| *What did you not like about the …….?* | *Can you tell me more about …..?*  *Why did you not like the…?* | To find out if the learner disliked the material or activity and what it was that they disliked. |
| *What did you learn through this …...?* | *Can you tell me more about …..?*  *What can you do now that you could not do before using the …..*  *What can you do better after using …..?*  *How is it better?* | To find out about the learner's awareness about learning and the nature of their learning with the material. |
| *How would you change ….. to make it better?* | *Why would you do this?* | To find out about potential improvement of the material or activity. |

There is a template on the next page. Adapt it to your needs.

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| **Question** | **Instructions or prompts** | **Notes** |
| *You worked with ……… today.* | You may show the material or activity to the learner if they cannot remember.  *Look, this is what I mean….* |  |
| *What did you like about the …….?* | *Can you tell me more about …..?*  *Why did you like the…?* |  |
| *After using ….., do you feel motivated to do more of this?* | *Can you tell me why?*  *Why not?* |  |
| *What did you not like about the …….?* | *Can you tell me more about …..?*  *Why did you not like the…?* |  |
| *What did you learn through this …...?* | *Can you tell me more about …..?*  *What can you do now that you could not do before using the …..*  *What can you do better after using …..?*  *How is it better?* |  |
| *How would you change ….. to make it better?* | *Why would you do this?* |  |