

Note: Students with German language skills at B2 level or native German speaker may freely choose courses from the [Bachelor's \(BA\) / Master's \(MA\) of Primary Education programme](#). All others must select their modules from the English-language programme below.

COURSE 01 Positive and Inclusive Learning Environments

***Bringing school to life for children I
(Expanding school experiences I)***

LECTURER Univ.-Prof. Mag. Dr. Senad Bećirović, MA
 COURSE NUMBER 392PPA6W07 TYPE Seminar ECTS 5 credits BA/MA

COURSE CONTENT

This course equips teacher candidates with the essential skills and knowledge to design and deliver effective instruction. Students will learn to identify and analyze learning needs — including situational, objective, subjective, and content-specific requirements — and translate these into clear course objectives, structured schedules, and practical lesson plans. Core topics include the three stages of lesson design (presentation, practice, and production), approaches to needs analysis, and strategies for developing course requirements tailored to diverse learners.

COURSE 02 Positive and Inclusive Learning Environments

***Bringing school to life for children II
(Expanding school experiences II)***

LECTURER Univ.-Prof. Mag. Dr. Senad Bećirović, MA
 COURSE NUMBER 392PPA8W08 TYPE Seminar ECTS 5 credits BA/MA

COURSE CONTENT

This course introduces key principles and practical strategies for effective classroom management. Students explore how to create positive, inclusive, and productive learning environments through strong teacher-student relationships, active learning, motivation, behavior management, and support for diverse learners.

COURSE 03 Research Skills and Academic Writing

***Children need research-oriented teachers
(Basics of scientific work)***

LECTURER Univ.-Prof. Mag. Dr. Senad Bećirović, MA
 COURSE NUMBER 392PPA0A52 TYPE Lecture ECTS 5 credits BA/MA

COURSE CONTENT

This course introduces students to the foundations of academic research and writing in education. Students learn how to develop research topics and questions, find and evaluate scholarly literature, apply principles of research integrity, and write clear, well-structured academic texts with attention to argumentation, citation, inclusivity, and language awareness.

COURSE 04 School Placement *(Support is available in English)*

***School placement
(Planning and shaping lessons)***

LECTURER Prof. Mag. Dr. Irene Maderbacher, BEd. / Prof. Mag. Jennifer Beck-Saiz
 COURSE NUMBER 392PPA9A20 TYPE Learning Lab ECTS 5 credits BA/MA

COURSE CONTENT

This course focuses on planning, designing, and reflecting on primary school lessons. Students learn how to apply didactic and educational principles in practice, use teaching materials and digital media effectively, and create inclusive learning environments that support individual and collaborative learning.

COURSE 05 English Language Pedagogy

Children learn the foreign language English (Foundations)

LECTURER Prof. Sabine Sperk, BEd MEd
 COURSE NUMBER 392PPA7A25 TYPE Learning Lab ECTS 5 credits BA/MA

COURSE CONTENT

This course introduces key principles and methods for teaching English as a foreign language in primary education. Students learn how to design age-appropriate, communicative, and content-integrated English lessons, support language development from Pre-A1 to A1, use formative feedback and scaffolding, and create or adapt suitable teaching materials.

COURSE 06 Intercultural Education

Children learn in many languages (Multilingual didactics with CLIL)

LECTURER Corinna Fehle, BA MA
 COURSE NUMBER 391MA28C05 TYPE Seminar ECTS 5 credits BA/MA

COURSE CONTENT

This course focuses on multilingual education and Content and Language Integrated Learning (CLIL) in diverse classrooms. Students learn how to support children's development of academic language, plan language-sensitive subject teaching, use scaffolding, and respond constructively to linguistic and cultural diversity.

ADDITIONAL COURSE

German Course for Incoming Students

LECTURER TBA
 COURSE NUMBER TBA TYPE Learning Lab CoA BA/MA

COURSE CONTENT

This voluntary German language course helps international students improve their German skills for academic and everyday communication. The course is subject to a sufficient number of participants. Upon completion, participants will receive a certificate of attendance (CoA). No ECTS credits are awarded. The course comprises 45 teaching units.

This table shows the German course titles as they will appear in the student system once you are registered as a student at PH NÖ.

<u>Course</u>	<u>Number</u>	<u>English</u>	<u>German</u>
Course 01	392PPA6W07	Bringing school to life for children I (Expanding school experiences I)	Kindern Schule erlebbar machen I (Schulische Erfahrungsräume erweitern I)
Course 02	392PPA8W08	Bringing school to life for children II (Expanding school experiences II)	Kindern Schule erlebbar machen II (Schulische Erfahrungsräume erweitern II)
Course 03	392PPA0A52	Children need researching teachers (Basics of scientific work)	Kinder benötigen forschende Lehrpersonen (Grundlagen wissenschaftlichen Arbeitens)
Course 04	392PPA9A20	School placement (Planning and shaping lessons)	Kinder erleben Schule (Unterricht planen und gestalten)
Course 05	392PPA7A25	Children learn the foreign language English (English as a foreign language in primary education – foundations)	Kinder lernen die Fremdsprache Englisch (English as a Foreign Language in Primary Education - Foundations)
Course 06	391MA28C05	Children learn in many languages (Multilingual didactics with CLIL)	Kinder lernen in vielen Sprachen (Mehrsprachigkeitsdidaktik mit CLIL)