



The Impact of Professional Learning Community and Collaboration in Higher Education

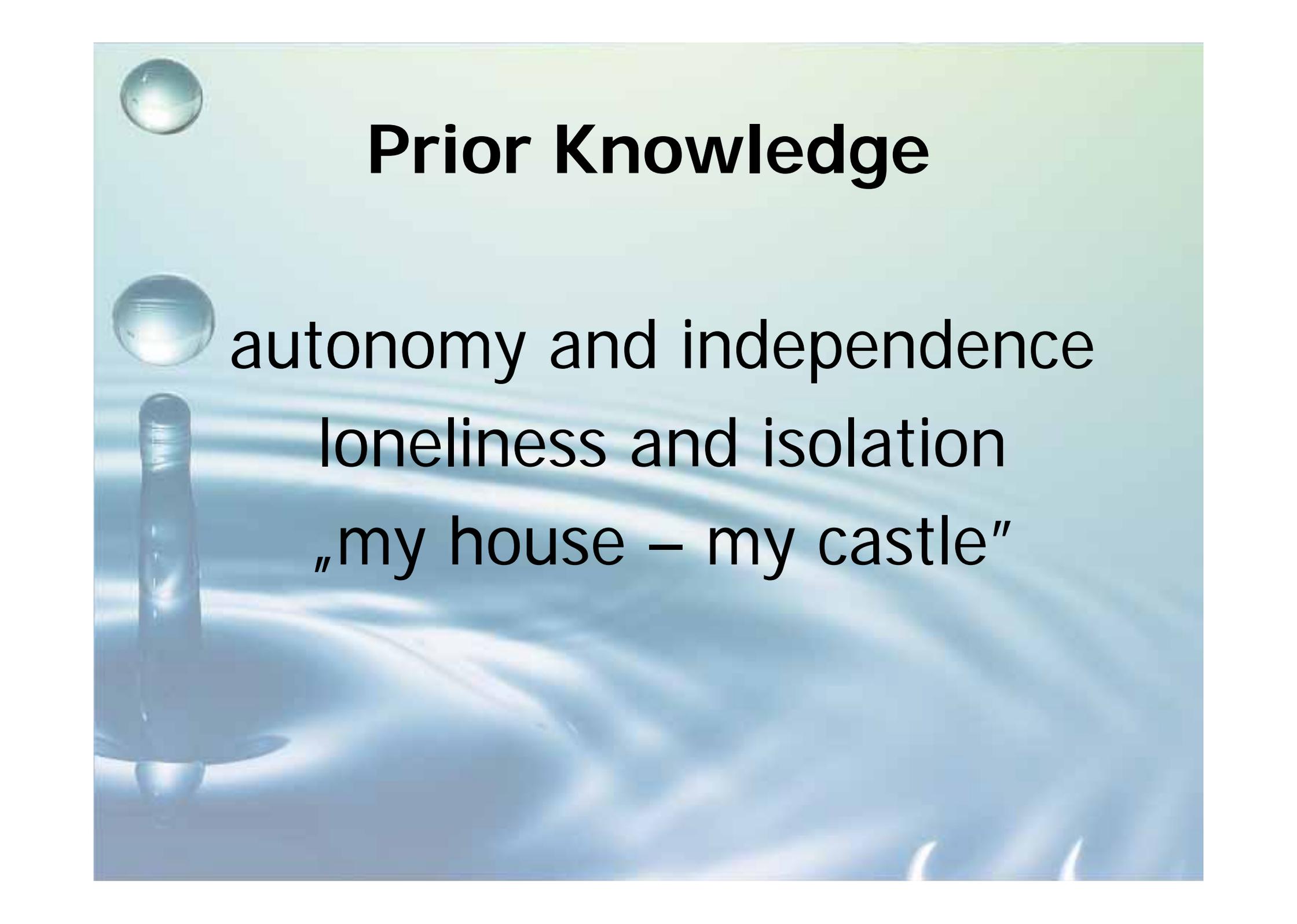
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Promoting authentic language acquisition in multilingual contexts
Teaching, Research, Education and Evaluation
International Week – Baden May 28 th to June 01 st 2018

The background of the slide features a close-up, artistic photograph of water. On the left side, a vertical column of water is shown, with a large, clear droplet at the top and a smaller one just below it. The rest of the water is in motion, creating a series of concentric, overlapping ripples that spread out across the frame. The lighting is soft and diffused, highlighting the textures and reflections on the water's surface. The overall color palette is a range of blues and greens, from light, airy tones to deeper, more saturated hues.

Prior Knowledge

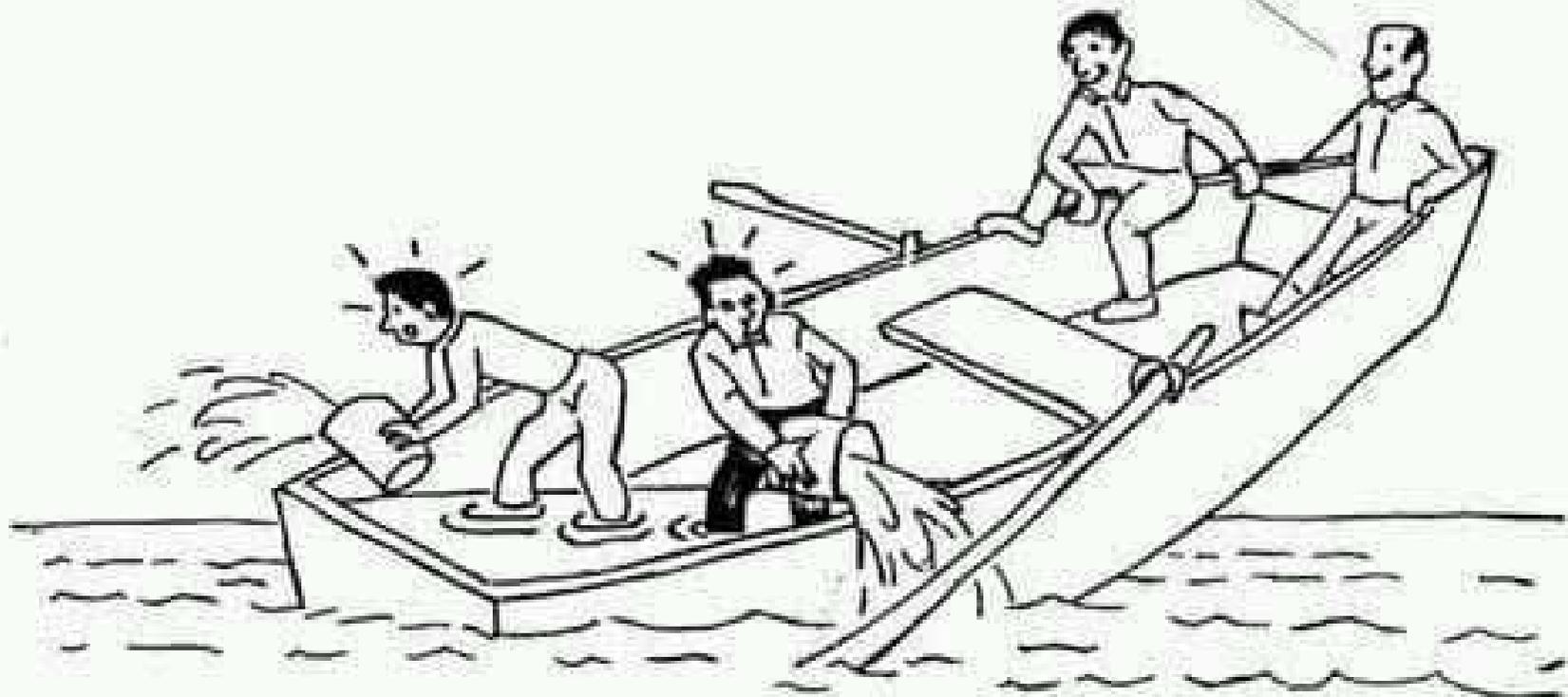
University



Prior Knowledge

autonomy and independence
loneliness and isolation
„my house – my castle“

Sure glad the hole isn't at our end.



The background of the slide features a close-up, high-angle shot of water. A single, large, clear water droplet is suspended in the air on the left side, just above a thin, vertical column of water that is falling into a pool. This impact has created a series of concentric, shimmering ripples that spread out across the surface of the water. The lighting is soft and diffused, highlighting the spherical shape of the droplet and the texture of the ripples. The overall color palette is a range of blues and greens, from light, airy tones to deeper, more saturated hues.

Universitas



Meeting of doctors at the University of Paris.
From a medieval manuscript



17th century classroom at the University of
Salamanca

“*Universitas magistrorum et scholarium*:
community of masters and scholars.”



The entry of some students in the *Natio Germanica Bononiae*, the nation of German students at Bologna; miniature of 1497.

The background of the slide features a light blue and green gradient with several water droplets of varying sizes and ripples on a surface, creating a fresh and clean aesthetic.

***“Universitas for the corporations of
students and masters.,”***

1088

<https://www.youtube.com/watch?v=Ly9BPvFJfgo>



Context

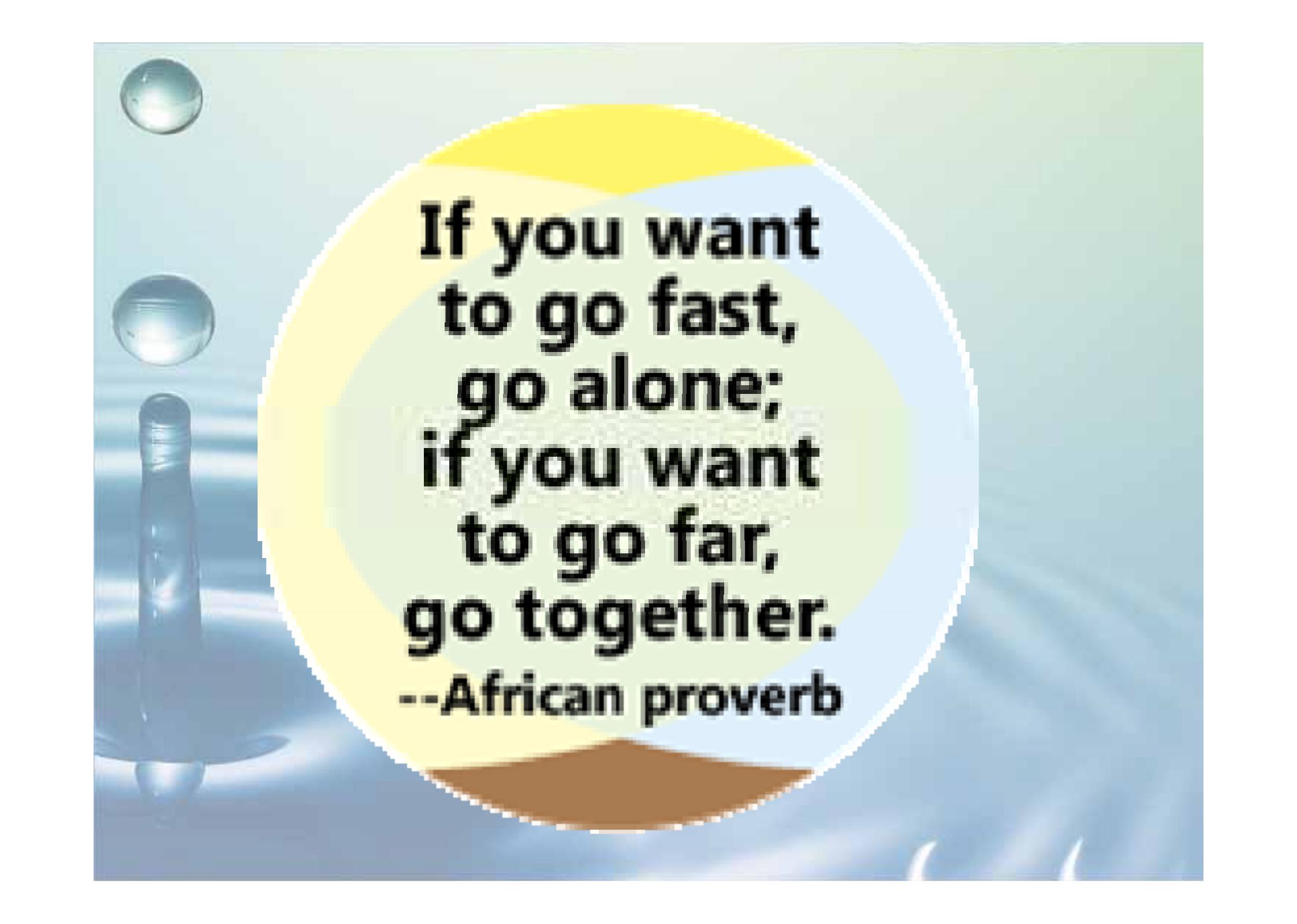
Knowledge economy

**Revised concept of learning,
teaching, knowledge**

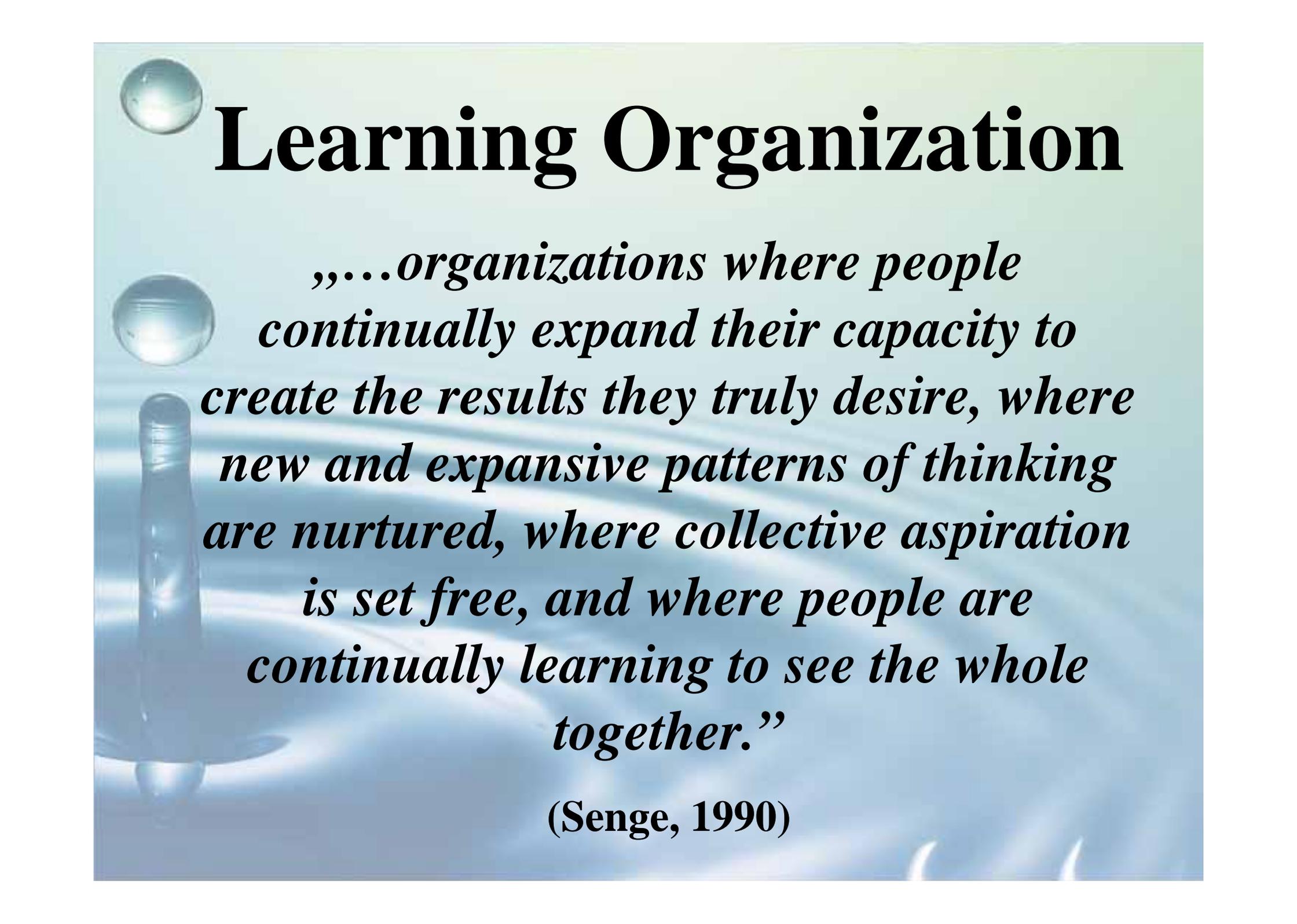
Growing needs of creativity.

Innovation and collaboration

Skill gap



**If you want
to go fast,
go alone;
if you want
to go far,
go together.
--African proverb**



Learning Organization

„...organizations where people continually expand their capacity to create the results they truly desire, where new and expansive patterns of thinking are nurtured, where collective aspiration is set free, and where people are continually learning to see the whole together.”

(Senge, 1990)

Learning Organization Components



System Thinking

Interdependence among all functions,
working together as a whole system

Shared Vision

Vision owned by all levels,
Create focus and energy for learning

Personal Mastery

Individual commitment to the
process of learning

Mental Models

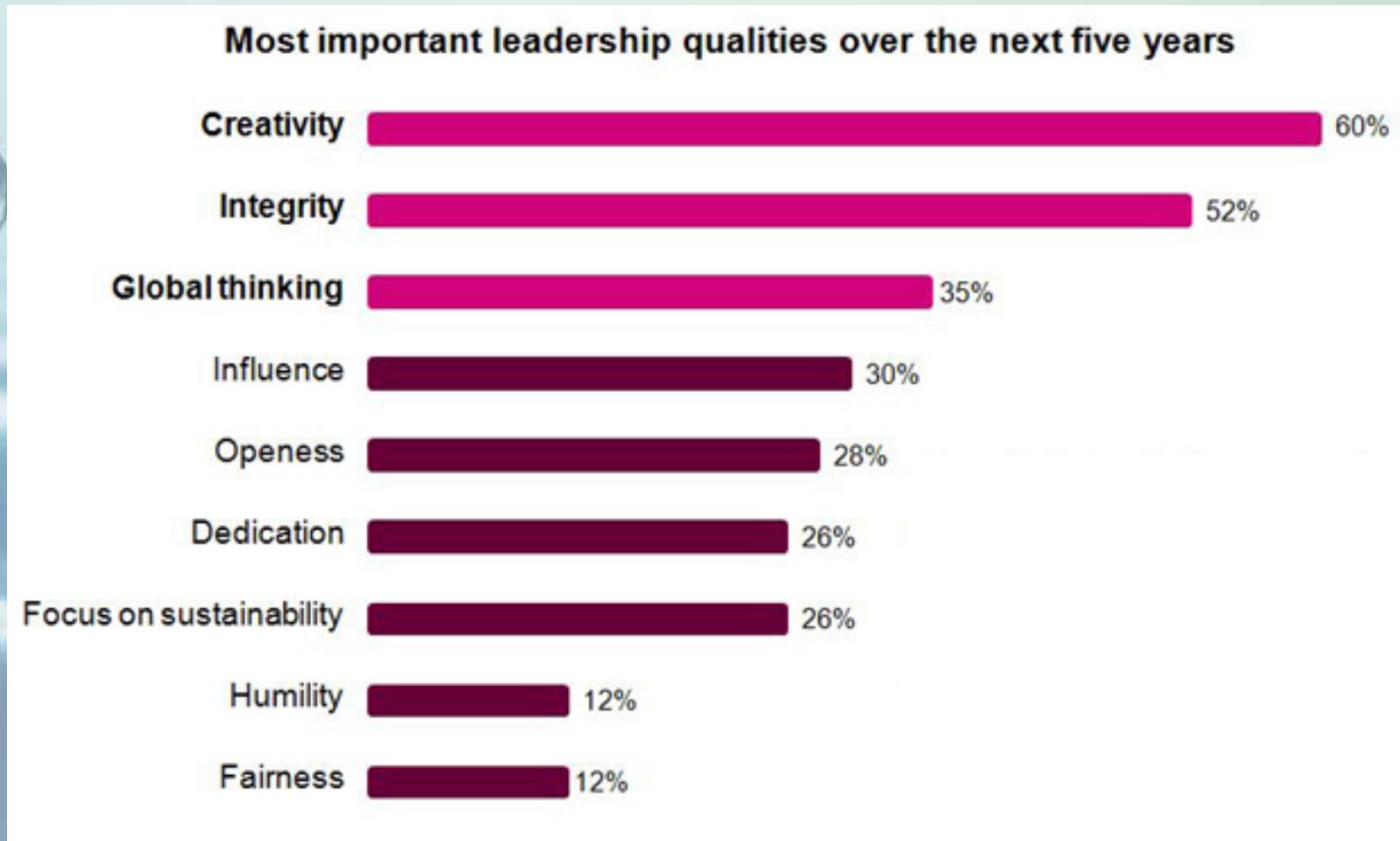
Unlearn unwanted values,
Learn new and applicable values

Team Learning

Accumulation of individual learning,
Shared together to others and
become team knowledge

Concept taken from Peter Senge – The Fifth Discipline

1,500 corporate heads and public sector leaders across 60 nations (IBM, 2010)



<https://www.fastcompany.com/1648943/most-important-leadership-quality-ceos-creativity>



“It’s more important than ever
that educators collaborate
to continually improve and support
the success of each learner.”

- Dr. Gene Carter, CEO and Executive Director of ASCD



ASCD

PLC

- **Communication**
- **Collaboration**
- **Coaching**
- **Changes**
- **Conflicts**
- **Creativity**
- **Courage**

*Shirley M. Hord-
William A. Sommers:
Leading Professional
Learning
Communities. Corwin
Press. 2008. 32-33.p.*

PLC



The background features a soft, light blue gradient with several water droplets of varying sizes. A prominent, large droplet is on the left side, with a pen nib pointing downwards from it. The overall aesthetic is clean and professional.

*„...the values of competition and individualism in higher education are replaced by cooperation and teamwork outside of the higher education arena.”
(Tierney, 1999)*

The background of the slide features a light blue to green gradient. On the left side, there are three water droplets of varying sizes, with the largest one at the bottom. A pen nib is positioned vertically on the left, with its tip pointing downwards. The text is centered and rendered in a bold, black, serif font.

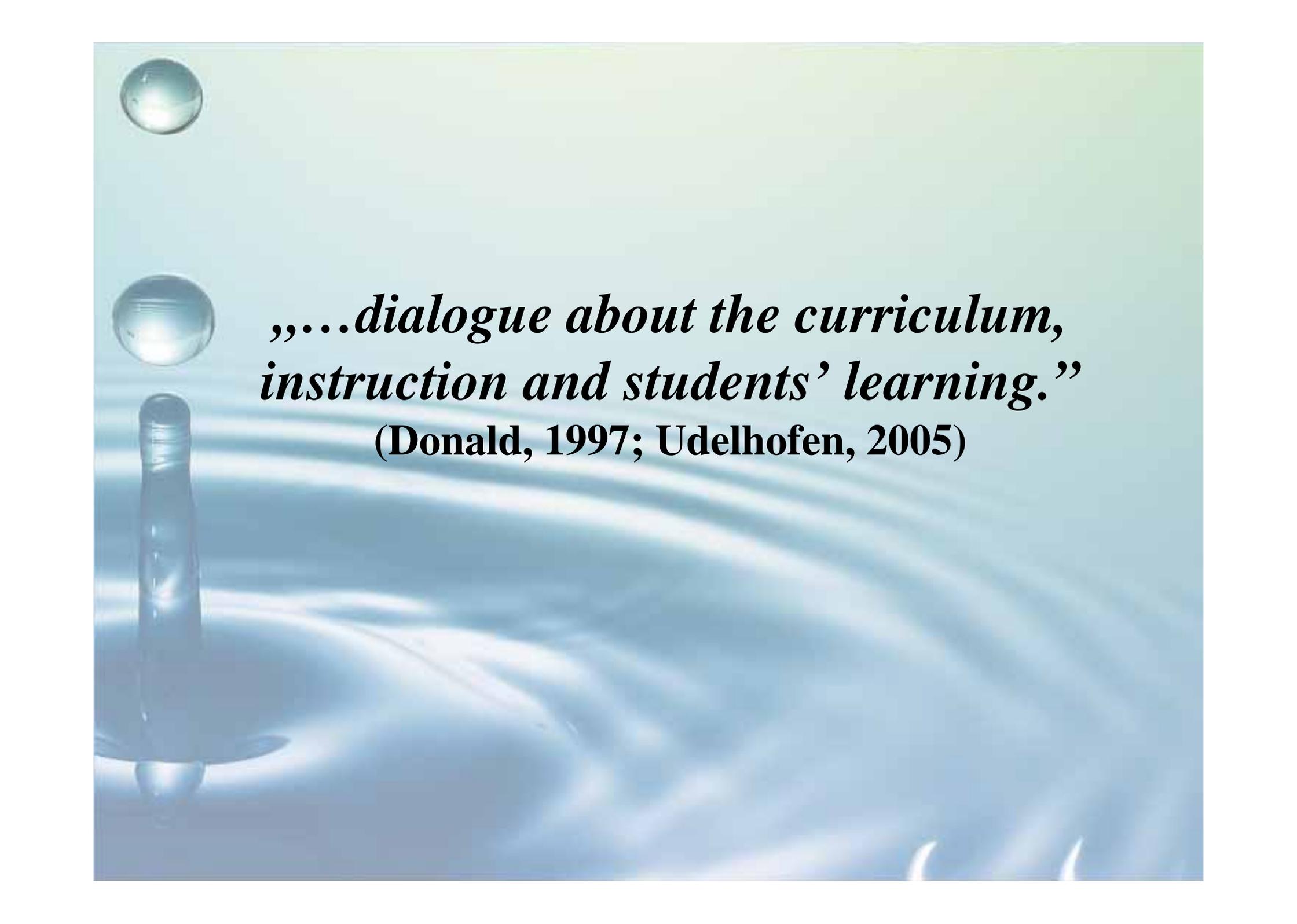
INTERDISCIPLINARITY

Curriculum Mapping

Workshops and Projects

Collaborative Assessment

Interdisciplinary knowledge



***„...dialogue about the curriculum,
instruction and students’ learning.”***

(Donald, 1997; Udelhofen, 2005)



SHARING

„New pathways in a shared profession”

„Shared meaning among all involved”

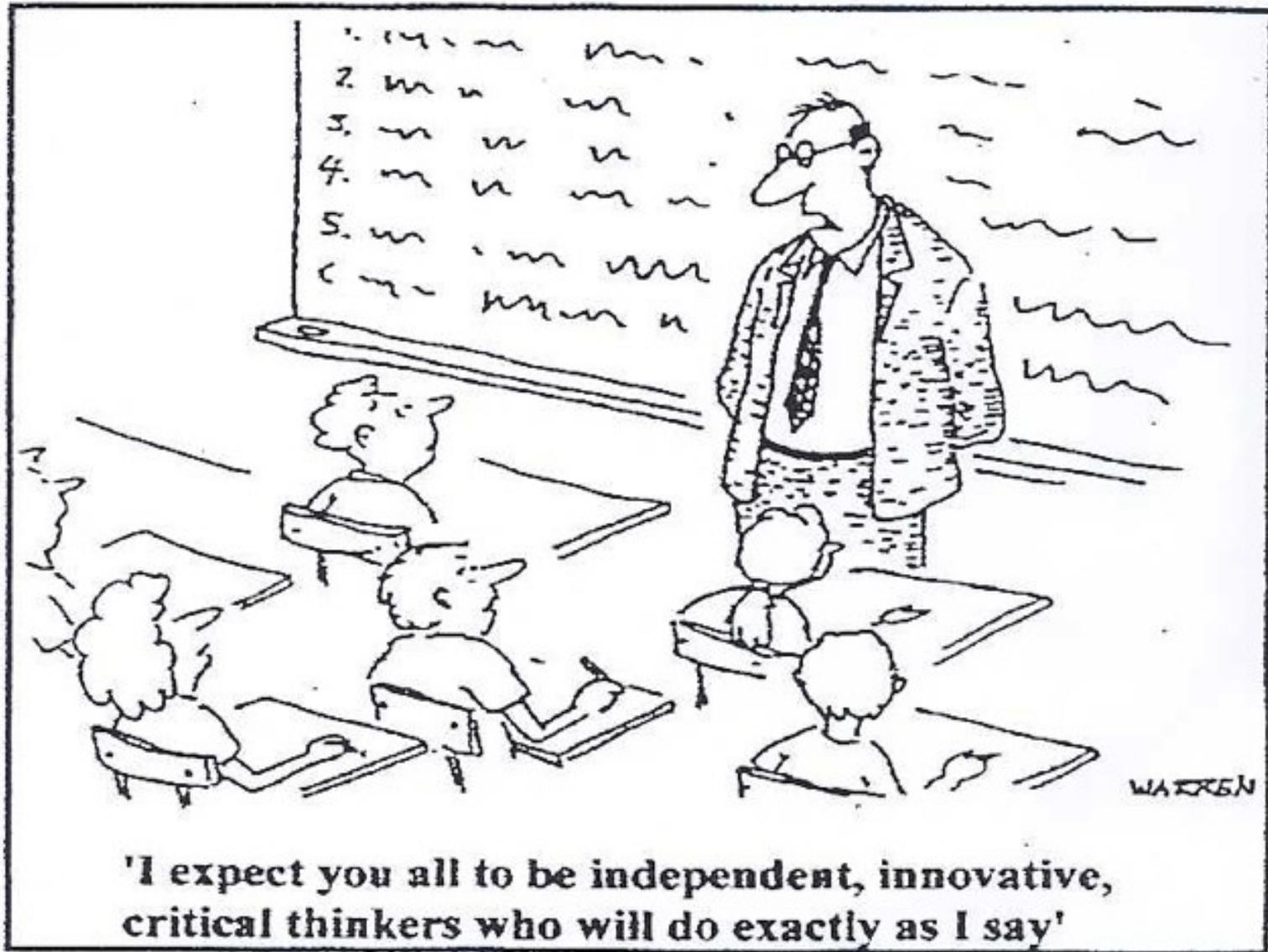
Knowledge management



CHANGE

Organization

Culture



https://www.youtube.com/watch?v=nRnstWGJwPU&index=7&list=PLG4LE4_x42j_-dKCD9CLUzOuR5UniZS78



Thank you for your attention!

2018. 06. 04.