

# Place and Assessment of Foreign Language Education and Knowledge

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## General Order of Language Teaching - Foreign Language Teaching within the Educational System

- National Core Curriculum (NAT)
- Statute
- Law on National General Education (2011)
- Law on National Higher Education

## National Core Curriculum

- determines the beginning of school language education and the number of lessons
- Directions:
  - From the 4th grade till the end of the compulsory education every student has to take part in the school teaching of modern languages.
  - In the primary school every student has to learn at least one foreign language, in the grammar school two foreign languages.
  - There is a free choice of languages depending on the local demands and possibilities.

Basic aims:

⇒ development of communicative language competences

- at the end of the compulsory education students have to be able to use one foreign language adequately or two foreign languages not only in the education
- students should develop a positive attitude to language learning, other people and cultures
- students should be able to develop their language skills by themselves successfully

# Language Education on the Different Educational Levels

## 1) kindergarten

- no compulsory foreign language activities
- minority kindergartens with minority language
- kindergartens with foreign language activities (more and more), early language learning programmes

## 2) primary school

- compulsory foreign language teaching from the 4th class, but it can be started from the 1st class
- the 1. language can be English or German
- beginn with the 2nd foreign language (English, German, French) from the 7th class
- There are bilingual schools, minority schools.

Aim: min. 1 foreign language on A2 level

### 3) grammar school

2 foreign languages are taught

Aims:

1st foreign language on B1/B2 level

2nd foreign language on A2/B1-B2 level

### 4) vocational secondary school

Aims:

1st foreign language on B1 level

2nd foreign language on A2 level

### 5) technical school

1 foreign language is taught

Aim: keeping of the obtained A2 level



## 6) college, university

different practice:

a) no compulsory language course

b) compulsory language course  
(language exam preparatory)

c) special language course

Requirement: general language  
certificate(s) or certificate in special  
language

























# Attitudes of Hungarians to Foreign Language Learning





























EUROBAROMETER

Europeans and their languages (2012)

A) Language learning activity

B) Motivation/advantages of language learning

		You have not learned a language recently, and you don't intend to start in the coming year	You have never learned any language other than your mother tongue	You have continued to learn a language in the last 2 years	You have not learned a language recently, but you intend to start in the coming year	You have started to learn a new language in the last 2 years	Don't know
	EU27	44%	23%	14%	8%	7%	5%
	BE	44%	17%	15%	13%	9%	7%
	BG	53%	19%	12%	8%	6%	2%
	CZ	57%	15%	14%	7%	6%	2%
	DK	59%	5%	16%	14%	8%	2%
	DE	54%	16%	15%	6%	7%	5%
	EE	48%	6%	18%	13%	12%	7%
	IE	47%	27%	10%	8%	6%	3%
	EL	51%	31%	9%	5%	2%	2%
	ES	28%	41%	12%	9%	7%	4%
	FR	42%	22%	16%	9%	7%	6%
	IT	39%	32%	14%	8%	4%	4%
	CY	58%	10%	14%	11%	11%	2%
	LV	48%	3%	24%	13%	11%	4%
	LT	55%	10%	19%	8%	5%	5%
	LU	49%	2%	18%	15%	16%	4%
	HU	43%	29%	12%	12%	5%	1%
	MT	73%	6%	7%	7%	3%	5%
	NL	46%	5%	18%	14%	7%	13%
	AT	47%	19%	18%	10%	7%	1%
	PL	54%	7%	18%	8%	6%	7%
	PT	34%	48%	8%	5%	4%	2%
	RO	36%	12%	15%	8%	12%	20%
	SI	57%	6%	18%	11%	10%	2%
	SK	49%	11%	20%	12%	8%	2%
	FI	41%	12%	23%	13%	10%	3%
	SE	57%	4%	26%	7%	7%	3%
	UK	41%	32%	9%	8%	9%	3%

	To be able to work in another country	To use at work (including travelling abroad on business)	To use on holidays abroad	To get a better job in (OUR COUNTRY)	To be able to study in another country	To be able to understand people from other cultures	For personal satisfaction	To meet people from other countries	To be able to use the Internet	To keep up knowledge of a language spoken by your family	To feel more European	Other (SPONTA NEOUS)	None (SPONTA NEOUS)	Don't know
 EU27	61%	53%	47%	45%	43%	38%	29%	29%	14%	10%	10%	1%	2%	1%
 BE	48%	60%	58%	60%	36%	36%	37%	28%	16%	14%	10%	1%	1%	1%
 BG	67%	39%	16%	46%	37%	31%	22%	28%	17%	2%	15%	1%	2%	2%
 CZ	67%	61%	41%	44%	50%	45%	25%	26%	11%	4%	9%	0%	2%	1%
 DK	69%	72%	68%	48%	64%	64%	44%	57%	44%	20%	18%	1%	0%	0%
 DE	64%	66%	59%	52%	56%	45%	28%	37%	20%	13%	11%	0%	1%	0%
 EE	67%	61%	52%	51%	56%	45%	31%	38%	31%	9%	15%	0%	2%	2%
 IE	59%	43%	45%	27%	35%	31%	25%	22%	2%	6%	4%	2%	1%	1%
 EL	73%	51%	39%	69%	54%	43%	31%	37%	23%	5%	8%	1%	1%	0%
 ES	79%	49%	27%	60%	50%	31%	29%	26%	10%	7%	6%	0%	1%	1%
 FR	62%	61%	55%	32%	41%	44%	33%	36%	15%	13%	10%	0%	1%	1%
 IT	50%	53%	36%	47%	33%	33%	29%	20%	8%	6%	12%	1%	3%	1%
 CY	38%	44%	55%	46%	30%	40%	39%	18%	17%	5%	8%	1%	2%	0%
 LV	67%	50%	41%	50%	56%	37%	23%	42%	21%	7%	11%	0%	1%	1%
 LT	72%	37%	35%	46%	59%	28%	22%	32%	22%	7%	13%	2%	1%	2%
 LU	53%	63%	47%	50%	46%	54%	38%	39%	16%	25%	17%	2%	1%	1%
 HU	71%	40%	26%	56%	38%	29%	19%	11%	8%	7%	7%	0%	2%	1%
 MT	29%	39%	52%	25%	20%	38%	44%	36%	17%	8%	7%	0%	2%	2%
 NL	46%	67%	51%	35%	42%	41%	27%	30%	18%	11%	8%	1%	0%	0%
 AT	59%	57%	64%	55%	44%	63%	34%	36%	19%	13%	12%	3%	2%	0%
 PL	62%	45%	60%	50%	46%	24%	32%	26%	17%	7%	14%	0%	2%	2%
 PT	66%	29%	18%	46%	34%	25%	24%	20%	6%	7%	6%	1%	6%	2%
 RO	60%	39%	31%	42%	33%	19%	26%	17%	21%	6%	8%	2%	4%	5%
 SI	69%	60%	55%	55%	54%	41%	42%	34%	37%	11%	15%	2%	1%	0%
 SK	68%	52%	36%	56%	46%	39%	19%	29%	17%	5%	13%	0%	1%	0%
 FI	55%	61%	56%	46%	46%	48%	30%	42%	31%	12%	9%	1%	1%	0%
 SE	65%	70%	61%	39%	54%	66%	48%	51%	31%	20%	10%	1%	0%	0%
 UK	50%	42%	57%	27%	33%	43%	26%	27%	4%	16%	9%	1%	3%	1%

## The Opinion of Students about Language Learning and the Importance of Foreign Language Skills

- Language choice
- Satisfaction with the language teaching at the school
- Motivation
  - => language certificate
  - => job abroad
  - => in the job later (79%)
  - => it is not important or they don't know it (21%)

Thank you for your attention!

# The results of my survey

- 191 informants
  - 59% of the students have learnt the language for more than 10 years  
33% have learnt it for 5-9 years
  - 60% of them don't have a language exam  
2% have it on B1 level  
34% on B2 level  
4% on C1 level
- ⇒ The results of the language learning through a number of years are not satisfactory

What could be the reasons?

## Language Choice

The following factors are deciding:

1. Only **one language** was offered/this language was obligatory in the school. (28,3%) (most typically English)
2. They chose the language because of its **usefulness**. (25%)
3. They learned the language after **choice of their parents**. (13%)
4. They found the language **sympathic**. (8%)



## Satisfaction with the language teaching in the school

	primary school	secondary school
very satisfied/rather satisfied	46%	53%
moderate satisfied	25%	30%
totally dissatisfied/rather dissatisfied	16%	14%

## Motivation

- for a great majority of the students the only aim with the language learning is the obtaining of a language exam
- for some fields (f.e. economy, trade, tourism) a practical aim is really stimulating