

English-taught courses for incoming students – Autumn Term 2025/26

	Course No.	Course Title	Short Description	Course Type	ECTS	Lecturer
1.	392PPA3A16	Kinder nehmen Bewegung wahr - <i>Children's Perception of Movement</i>	Perception - Oriented Movement Activities	LW	5	Manfred Ostermann
2.	392PPA7C01	Kinder mit unterschiedlichen Erstsprachen und Kulturen lernen Deutsch - <i>Learning German with Multilingual and Multicultural Children</i>	German as the Language of Instruction – Languages Connect People	SE	5	Ioana Capatu
3.	391MA4MA08	Kinder profitieren von Forschung - <i>Children Benefit from Research</i>	Methodology and Methods of Educational and Subject-Specific Research	VO	5	Senad Becirovic
4.	392PPA0A52	Kinder benötigen forschende Lehrpersonen - <i>Children Need Research-Oriented Teachers</i>	Fundamentals of Academic Writing and Research	VO	5	Senad Becirovic
5.	392PPA6W07	Kindern Schule erlebbar machen I - <i>Bringing School to Life for Children I</i>	Broadening School-Based Learning Experiences I	SE	5	Senad Becirovic
6.	392PPA8W08	Kindern Schule erlebbar machen II - <i>Bringing School to Life for Children II</i>	Broadening School-Based Learning Experiences II	SE	5	Senad Becirovic
7.	391MA11D02	Kinder sind kulturell vielfältig - <i>Children are culturally diverse</i>	Cultures – Identities – Arts	SE	5	Carmen Sippl
8.	391LAB0202	Dokumentation und Präsentation von wissenschaftlichen Daten - <i>Documentation and Presentation of Scientific Data</i>	Research LAB: English support is provided for specific course components	FW	1	Robert Kamper
9.	391LAB0201	Auswerten von wissenschaftlichen Daten - <i>Evaluating Scientific Data</i>	Research LAB: English support is provided for specific course components	FW	1	Robert Kamper
10.	392PPA2A23	Kinder entdecken Gestaltungsräume – Technik und Design - <i>Children Discover Creative Spaces - Design and Technology</i>	Technology and Design – Exploring Aesthetic Forms and Spaces	LW	5	Nicole Heidenwolf
11.	392PPA7A25	Kinder lernen die Fremdsprache Englisch - <i>English as a Foreign Language in Primary Education</i>	Cultural techniques	LW	5	Sabine Sperk

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SE (Seminar) = Seminar

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Objectives and Course Content:

	Course No.	Course Title	Objectives	Course Content
1.	392PPA3A16	Kinder nehmen Bewegung wahr Children's Perception of Movement	In this course, students acquire foundational skills for designing movement-oriented lessons and explore the impact of physical activity on cognitive performance. They develop game competence and awareness of rules, while reflecting on national and global value systems through practical teaching examples.	Contents include mini-games, rhythmic-musical movement, basic forms of gymnastics and ice skating, methodological approaches to physical activity promotion, as well as aspects of participation and lived democracy in physical education.
2.	392PPA7C01	Kinder mit unterschiedlichen Erstsprachen und Kulturen lernen Deutsch Learning German with Multilingual and Multicultural Children	The focus is on language-sensitive instruction of standard German for a heterogeneous student body. A didactic approach tailored to students' starting points, combined with cooperative learning methods, promotes implicit learning and takes individual language biographies into account.	Focus on planning language-sensitive instruction that takes into account individual learning starting points, sensorimotor approaches, language biographies, and implicit learning processes. Additionally, the course covers models for intercultural parent collaboration and the development of positive social learning relationships.
3.	391MA3MA08	Kinder profitieren von Forschung Children Benefit from Research	Graduates possess in-depth knowledge of research approaches and methods in educational sciences and subject didactics. They are able to evaluate research projects ethically, analyze their structure, interpret findings in relation to theory, and apply quality criteria.	The course addresses research approaches and methods in educational sciences and subject didactics, data collection and analysis procedures, research ethics, quality criteria, and the structure of practice-oriented research projects.
4.	392PPA0A52	Kinder benötigen forschende Lehrpersonen Children Need Research-Oriented Teachers	The focus is on academic and career orientation, reflection on the choice of study program, and key topics such as learning in social institutions, school development, and approaches to dealing with mistakes, all within the context of current scholarly perspectives.	The course provides an introduction to the fundamentals of academic research: its aims, the researcher's role, scientific practice and integrity, literature search and review, as well as the structure and quality criteria of academic writing.
5.	392PPA6W07	Kindern Schule erlebbar machen I Bringing School to Life for Children I	This course introduces practical strategies for effective classroom management, focusing on preventing and responding to challenging behavior. Students learn to foster a supportive learning environment through communication, structure, and differentiated approaches. Key areas include motivation, inclusive teaching, professional reflection, and managing classroom dynamics, including conflict and special needs.	The course covers key aspects of classroom management, including teacher-student and peer relationships, instructional strategies such as active learning and discussion, managing diversity, assessment practices, behavioral expectations, and strategies to enhance student motivation and engagement.

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6.	392PPA8W08	Kindern Schule erlebbar machen II <i>Bringing School to Life for Children II</i>	This course provides future teachers with practical tools for managing classroom behavior and fostering positive learning environments. Emphasis is placed on first impressions, communication strategies, and proactive approaches to discipline. Students will learn to support diverse learners, reflect on their teaching practices, and apply a range of techniques to promote motivation, inclusion, and classroom harmony.	Course topics include key elements of classroom management such as teacher-student and peer relationships, teacher role modeling, active learning, inclusive teaching, assessment practices, behavioral expectations, and strategies to boost student motivation and engagement.
7.	391MA11D02	Kinder sind kulturell vielfältig <i>Children are culturally diverse</i>	Children's cultural diversity is reflected in their sensory access to the world and their individual creative ideas. Cultural education in contexts of heterogeneity and multilingualism is grounded in subject-specific and didactic knowledge. Aesthetic perception and creative engagement with the relationship between humans and their environment foster identity development and worldview. Exploring diverse cultural expressions, artistic freedom, and gender equity raises awareness for the cultural and natural heritage of humanity in a globalized world.	This module focuses on identity formation in sociocultural contexts. It promotes self-reflection through experiences of diversity, exclusion, and dialogue, and encourages engagement with art and culture in their varied forms. Inter- and transcultural approaches support language-sensitive, gender-aware teaching in diverse classrooms and parent work. Didactic models foster cooperative and project-based learning, with an emphasis on cultural identity and awareness of UNESCO World Heritage.
8.	391LAB0202	Dokumentation und Präsentation von wissenschaftlichen Daten <i>Documentation and Presentation of Scientific Data</i>	Research LAB: English support is provided for specific course components	
9.	391LAB0201	Auswerten von wissenschaftlichen Daten <i>Evaluating Scientific Data</i>	Research LAB: English support is provided for specific course components	
10.	392PPA2A23	Kinder entdecken Gestaltungsräume – Technik und Design <i>Children Discover Creative Spaces - Design and Technology</i>	Competence-oriented teaching concepts in the subject "Design and Technology" enable engagement with contemporary materials and media while connecting to students' everyday lives. They support the design of effective, learning-oriented lessons that foster creative processes. Socio-cultural, economic, and personal	This course focuses on didactic principles for competence-oriented teaching in the (new) subject "Design and Technology" in line with the Austrian curriculum. It includes aesthetic education, artistic and technical learning opportunities, material properties, safety regulations, and the use and maintenance of tools and

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			decision-making—regarding consumption, attitudes, material choices, and resource use—is made visible and subject to critical reflection.	machines. Students develop their own questions and solutions, design production processes, and reflect on outcomes. Emphasis is also placed on interdisciplinary projects, external collaborations, and the integration of art and English through content-based teaching methods.
11.	392PPA7A25	Kinder lernen die Fremdsprache Englisch English as a Foreign Language in Primary Education - Foundations	To help pupils develop basic communicative competences in English as a living foreign language, teachers must create realistic, age-appropriate, and cognitively stimulating situations that support language development from pre-A1 to A1. They need to master essential linguistic tools, know age-appropriate language learning strategies and didactic methods, and be able to apply them based on linguistic principles.	This course provides linguistic and methodological-didactic foundations for communicative and activity-oriented English teaching. Key aspects include backward design and skills-based development of receptive, productive, and interactive competences. Emphasis is placed on formative feedback, supportive scaffolding, and the analysis and development of teaching materials. Content-integrated approaches and the use of English as a means of professional communication are also addressed.

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