

	The learner.....	Skills	Strategies and tasks	GK 4 Nr.
LISTENING COMPREHENSION	understands words, phrases and sentences	Listening 1 (L1)	understanding of isolated words, phrases and sentences; identifying, matching, sequencing, colouring, numbering, labelling	L1c
	understands instructions addressed by the teacher or by peers to him/her and follow short, simple directions	Listening 2 (L2)	understanding of contextualised words, phrases and sentences; non-verbal response, identifying, matching, sequencing, colouring, numbering, labelling	L1b
	understands simple songs, poems, rhymes, dialogues and stories	Listening 3 (L3)	understanding of specific information; non-verbal response, identifying, matching, sequencing, colouring, numbering, labelling	L2b L2c
	understands questions and statements about subject matter, especially after repetition	Listening 4 (L4)	see above (all)	L1d L2a
SPOKEN PRODUCTION & SPOKEN INTERACTION	communicates in everyday situations; asks and answers simple questions	Spoken Interaction 1 (SI1)	functional discourse, informal conversation, very basic turntaking; non-verbal and verbal response supported by pictures and notes/prompts	L1e SI1b SI2b
	introduces himself/herself and others; tells and communicates about himself/herself and his/her surroundings in words, phrases and sentences	Spoken Production 2 (OP2)	rehearsed personal statement; supported by pictures, objects and notes/prompts	L1a SI1a SI2a
	describes objects, animals, people and feelings in words, phrases and sentences	Spoken Production 1 (OP1)	description; matching, labelling, describing picture cards and pictures	OP1a OP1b OP1c
READING COMPREHENSION	understands meaning of familiar words, phrases and sentences in combination with pictures and objects	Reading 1 (R1)	identifies known items in written text; matching, sequencing, labelling	R1a R1b R2a R2b
	understands meaning of known words, phrases and sentences in familiar songs, poems, rhymes, dialogues, stories and non-fictional texts	Reading 2 (R2)	understanding of very basic information; selecting, matching, sequencing, labelling	R3c R2b
	understands the gist and main idea of very short texts on familiar topics	Reading 3 (R3)	understanding of gist and main idea; selecting, matching, sequencing, labelling	R3b R3a
WRITING	labels pictures with familiar words or chunks	Writing 1 (W1)	copying, remembering-reproducing	W1a W1b
	writes simple and familiar words or chunks	Writing 2 (W2)	writing from memory or with support; paired activities (information gap)	W1c
	writes very simple and short texts with the help of key words and phrases or using models	Writing 3 (W3)	writing with support, using models	W1d W2a W2b

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